

Australia Report Guidelines

These dates are a guide for keeping on track. Choose a schedule that works for your family. Do not stress about sticking exactly to the below dates. Some students work better with a shorter deadline. If your child is one of these, the rule is they may not stress their parents or have meltdowns. You should be relaxed and "mellow like Jello"!

Week of: 3/3/24	Australia topics are selected and packets go home. Library trip or online search for research books and articles.
3/10/24	Begin research cards using index cards: 1st years aim for 25+ cards, 2nd and 3rd years aim for 50+ cards. One sentence/fact per card.
3/24/24	Sort fact cards into common themes. Then sort each theme into a logical order (these become the paragraphs in the written report). Add more cards as needed.
3/31/24	Begin rough draft - Edit with a parent for age-appropriate spelling, punctuation, and grammar.
4/7/24	Begin final draft and 3-D project
4/21/24 - 4/28/24 Presentations begin (Practice!)	Bring to presentation in person: <ul style="list-style-type: none">• Written/Typewritten Report (All students must have a written(or typewritten) report with paragraphs, not a list of bullet point facts!)• Project (Note cards are for you to keep)

Logistics:

- Parents/family are invited to attend your child's presentation in person.
- If you will have any family members who are not able to attend your child's presentation in person, I can work on a *Google Meet* link for those families.
- You are always welcome to video your child's presentation for family and friends to see!

Helpful Hints

- **3rd years can write and type their reports at home this semester.** The school Chromebooks will be used for testing, so we have access to only one or two Chromebooks at a time in April.
- Your student is responsible for their own research, report, and project. Please encourage them with trips to the library, doing online research for articles, and going to the store for materials.

- To help eliminate plagiarism, have your child read a section of their research book or article, close the book, sit on it and tell you what they read. Once they have told you, they should be able to write it down before moving on to the next section or book. Students with difficulty reading/writing may dictate to a parent who may type their words as they say them. (No college thesis is expected! I know what your student can do and write!)
- The 3-D project is done completely at home, again, by your child. It should be sturdy enough to hold up during transportation. (Be sure your child does most of the project or they will share that you did it for them!) A poster board with items sticking to it counts as "3-D", but students are encouraged to be creative* - such as dioramas, 3-D models, presenting report dressed as animal/person, PowerPoint/Google Slides, etc. are all ideas that have been used in prior years. =)
- *If a student's project is big enough to also use as a set piece in our Australia Night Show in May, we'd love to use it! I've had a 6 foot crocodile, a Tiki Pole, and waterfall used in prior shows.
- Extra note cards are at school, a local store, and on the website if you need to print them off.
- If your child is having trouble getting started, they may bring books to school to work on in class.